

Details with regard to funding
Please complete the table below.

Total amount allocated for 2023/24	£ 19,191
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 19,191

Mersea Island School

Sport Premium and PE Subject

Development Plan

2023-2024

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 23-24		Total fund allocated: 19,191		Date Updated: 31/07/24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Adapt use of space and equipment to encourage active play during break times and lunch times. (Continued target).		SL to review the equipment currently on offer to pupils at break/lunch time. Play leaders to look after equipment and to encourage its proper use. Include music to promote dancing as active play.		£150 Children in our school enjoy engaging in active play during breaks and lunch times. The majority of our children engage in active play, some with and without the use of play equipment. The children view active play as a positive and enjoyable way to spend their free time. Most children understand the health benefits associated with active play.	
Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement					
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Achieve the Gold School Games Mark. Raise the profile is PESSPA through engagement with School Games and the School Games Mark.	Maintain silver mark and work towards achieving gold mark. Ensure display board is up-to-date with the most recent information regarding the sports/events we undertake as a school.	No cost implications. Allocated release time for SL.	Pupil voice shows that the children in our school are aware of an excited about extra-curricular sports events. They are very proud to be chosen to play as part of a school team and work hard to earn themselves a place.	Mersea will aim for the Gold mark if not achieved this year. SL will put a plan in place to ensure criteria for Gold Mark are maintained/met.
All pupils engage in 1.5 – 2 hours of PE each week. (Continued target).	SL will monitor class timetables and planning to ensure suitable time is spent on the teaching of PE.	No cost implications.	SL monitored PE to ensure each class received the recommended 1.5-2 hours PE each week. This was also reflected in pupil voice. Pupils were positive about the amount of PE they did each week. Again, children made good progress in PE across the school.	SL will continue to monitor this the following year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Ensure all staff are confident in their delivery of the PE curriculum. (Continued target).	SL to monitor teacher planning and support where necessary. SL to offer team-teach opportunities where need is identified. SL to carry out lesson dips to monitor the delivery of the PE curriculum. SL to suggest CPD courses where appropriate.	No cost implications.	Staff voice reflects that teachers feel comfortable and confident in the delivery of the PE curriculum. Planning showed a clear progression of skills throughout the lesson sequences. The lesson activities are fun and engaging, as was reflected in pupil voice. One area for development that was noted was gymnastics (see next steps).	SL to organise delivery of gymnastics CPD for staff who feel less confident in this area. SL to continue monitoring of planning and delivery of lessons next year.
Ensure all staff have access to suitable equipment for the delivery of the PE curriculum.	SL to review the equipment list and check the quality of the equipment. SL to purchase new equipment where necessary.	£500	Netballs and bibs replaced. 2 x additional netball posts purchased. Batons replaced. Sacks replaced. Staff voice reflects that they feel suitably equipped to deliver the PE curriculum. Feedback from pupil voice was that children feel they equipment is of good quality and useful in helping them to develop their skills.	SL will continue to monitor this the following year.

Teachers up-skilled through team-teaching alongside qualified sports coaches.	Rugby coaches for MIRFC team teach alongside teachers. Cricket coaches from Centurion Cricket and Mersea Island Cricket Club team teach alongside teachers. S Meanley (squash coach) to team teach squash alongside teachers.	No cost implications.	Teachers have acquired more knowledge and developed their teaching by working alongside the skilled coaches who deliver lessons at our school (staff voice). Children have made good progress in these sessions and speak highly of the coaches.	Mersea will continue to work with local coaches. SL to seek out further involvement with the sports community of Mersea Island.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase engagement of less enthusiastic pupils in sport and P.E.	Review curriculum map to ensure teachers offer a variety of sports and activities to cater to different interests throughout the year. Ensure club offer includes a variety of sports and activities to cater to different interests. Monitor the participation levels and feedback from less enthusiastic pupils.	No cost implications.	Pupils responded positively during pupil voice, noting that they looked forward to engaging in PE/sport. They said that their lessons were fun and included different activities to suit their interests. Children felt that they made good progress in developing their skills in lessons. High level engagement in after school clubs.	Arrange pupil voice with those children who continue to demonstrate lower interest in PE and sport in order to hear their views and inform next steps.

Increased engagement of girls in sport (especially rugby).	Liaise with Mr Lacey at MIRFC to push for increased participation of girls in rugby. Ensure club offer available for girls rugby. Staff to promote the participation of girls in sport. School team to include a mix of boys and girls.	No cost implications.	Girls rugby club had good uptake and many of the attendees took part in the inter-school rugby tournament. The numbers continue to increase and this is expected to continue as we move forward. Special award given to a girls rugby club attendee during sports awards assembly.	Continue to encourage girls participation in sport. Increase club offer to include other girls sports clubs (such as football) to give those who are feeling anxious or inexperienced and <i>stepping stone</i> into the world of sport.
Introduce new programme for swimming in KS2. (Only follow up lessons to be paid for with Sport Premium funding). The intent here is to ensure we maximise the number of children meeting the three national curriculum objectives for swimming by the end of year 6. - swim competently, confidently and proficiently over a distance of at least 25 metres - use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	All children in years 3-6 to engage in swimming lessons. SL to use on-going assessment information to identify pupils who require further tuition and group them by specific targets. SL to liaise closely with swim coaches throughout the year to ensure target children are working towards their specific targets.	£18,191	90% of our year 6 students achieved all three national curriculum objectives of swimming this year. This is a significant increase from previous years. We are looking to see this percentage continue to increase. Children across KS2 have made significant progress towards the objectives. Children across KS2 have developed greater confidence in the water and speak positively about their swimming abilities. Children who initially were anxious about swimming and going into the water have overcome their fears and are now able to engage fully in the lessons.	Assessment is up-to-date and is being used to inform further groupings. Children in year 6 selected to attend swimming lessons. Majority of cohort will not need to attend. SL planning programme for next academic year.

perform safe self-rescue in different water-based situations As an island school, we feel it exceptionally important that our children are confident in the water and feel able to look after themselves in the event of an emergency.			SL has compiled the data from assessment information to inform further groupings and planning.	
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Develop opportunities for inter-ship competitions.	Organise a LKS2 and UKS2 inter-ship dodgeball tournament. Children from years 3-6 will have an opportunity to compete.	No cost implications.	Children in KS2 relished the opportunity to take part in an inter-ship completion. A buzz was created which served to further raise the profile of sport across the school. Many children who do not normally take part in sport outside were given the opportunity to participate.	Organise further inter-ship sports competitions to take part throughout the year (including KS1). SL to look into ending PE sequences of lessons with an inter-ship/inter-class activity. SL will discuss with staff during INSET.
Increased participation of all pupils at Level 1 and Level 2 competitive sporting events (through CBSSP and Stanway & Tiptree Consortium).	Mr Hall and Miss Kirkman to organise participation in events throughout the year. SL to raise awareness of events through assemblies and clubs.	£350	Mersea Island School reached the level 2 competition for both dodgeball and cross-country. Mersea Island attended football, rugby, dodgeball, cross country, netball, indoor athletics, archery and consortium athletics events this year. Mersea has seen a lot of success in sport this year, placing in the top three at the consortium athletics for the fourth consecutive year.	SL to continue working with CBSSP and Consortium. SL will continue to ensure children across all year groups are given opportunities to engage in sports events SL will look to engage in a wider variety of different sports next year.

Signed off by	
Head Teacher:	T Wright
Date:	31.07.24
Subject Leader:	C Hall
Date:	31.07.24
Governor:	
Date:	