

Details with regard to funding
Please complete the table below.

Total amount allocated for 2022/23	£ £19171
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ £19171

Mersea Island School

Sport Premium and PE Subject

Development Plan

2022-2023

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 22-23	Total fund allocated: 18,225	Date Updated: 31.07.23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils to receive active brain breaks where possible during the school day to break up periods of concentration.	SL to provide examples of active brain breaks and work alongside teachers to ensure these are implemented during the school day.	No cost implications	On-going area for development. SL has begun to engage with staff regarding active brain breaks.	SL to hold INSET relating to the implementation of active brain breaks.
Lessons to be as active as possible throughout the year.	SL to work collaboratively with teachers to ensure lessons include physical activity where possible.	No cost implications – INSET and support available from Subject Leader. In house cover for release time for SL.	On-going area for development.	SL to monitor how physical activity is being brought into day to day teaching.

Pupils have access to a variety of different active play equipment during break/lunch times. Develop infrastructure for active play.	SL to review the equipment currently on offer to pupils at break/lunch time.	£500 - £700	Active play has been prominent during break and lunch times throughout the year. Children view idea of active play a positive way to spend their time and understand that it benefits both their mental and physical health.	Review equipment and continue to monitor active play at break/lunch times.
Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieved are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raise the profile is PESSPA through engagement with School Games and the School Games Mark.	Maintain Bronze award while working towards achieving the Silver School Games Mark.	Allocated release time for SL.	Children from across the school took part in inter-school tournaments and events throughout the year. These opportunities inspired many to take up sporting hobbies and clubs. Our pupils saw lots of success at these events. The school were awarded the Silver School Games Mark.	Mersea will aim for the Gold School Games Mark. Mersea will continue to engage with the PESSPA and local consortium.
All pupils engage in 1.5 – 2 hours of PE each week.	SL will monitor class timetables and planning to ensure suitable time is spent on the teaching of PE.	In house release time for SL to monitor.	SL monitored PE to ensure that each class received the recommended 1.5 – 2 hours PE each week. This was also reflected in pupil voice. Pupils were positive about the amount of PE they did each week. Children made good progress in PE across the school.	SL will continue to monitor this the following year.

Improved attitudes and participation in PE.	SL to conduct pupil voice to determine what pupils enjoy the most about PE lessons and what they think would make them even better. SL will share feedback with staff and work collaboratively to increase engagement of all pupils.	No cost implication.	Pupils noted that they took greater enjoyment in lessons that included more/ended with full game activities. SL to ensure this is shared with staff and used to inform planning.	SL will continue to investigate exciting activities in order to further improve pupils' attitudes towards PE/sport. SL will share ideas with staff.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all staff are confident in their delivery of the PE curriculum. PE Hub – A scheme of work which staff can use to inform planning where they feel less confident or wish to find more activities to enrich their lessons.	SL to monitor teacher planning and support where necessary. SL to offer team-teaching opportunities where need is identified. SL to carry out lesson dips to monitor the delivery of the PE curriculum. PE Hub subscription continued. SL to suggest CPD courses where appropriate.	£525 £1000	The children have expressed an enjoyment in PE throughout the school (pupil voice). Teachers have expressed an increased confidence in their delivery of the PE curriculum. The resources provided through PE hub have given teachers a foundation for planning, especially in areas where they have previously felt less confident. SL delivered INSET covering adaptation in PE. Teachers responded positively to the INSET and have used this to review planning.	Revised planning is in place and so subscription to PE hub is no longer needed.
Ensure all staff have access to suitable equipment for the delivery of the PE curriculum.	SL to review the equipment list and check the quality of the equipment. SL to purchase new equipment where necessary.	£500	SL reviewed equipment and replenished where necessary. Staff have felt equipped to deliver the curriculum.	SL to review equipment in the coming year and replace equipment as necessary.

Teachers up-skilled through team-teaching alongside qualified sports coaches.	Rugby coaches for MIRFC team teach alongside teachers. S Meanley (squash coach) to team teach squash alongside teachers.	38 x 2hrs per week for Squash Coach. Approx £1700	Pupils have made positive progress in rugby and squash. Through team-teaching alongside the coaches, teachers have developed new strategies for developing their pupil's skills	Mersea will continue to work with local coaches.
SL supported by SLT to ensure effective subject leadership and monitoring.	SL to liaise with SLT regularly to discuss feedback from monitoring and areas for development/actions.	No cost implications	SL monitored planning and delivery of lessons throughout the year. SL noted that PE was being delivered to a high standard across the school. SL was given time to review learning in PE through subject leadership time. OFSTED agreed that the implementation of the PE curriculum was effective across the school. We have seen positive outcomes for children in PE in every year group.	SL will continue to monitor the planning and delivery of the PE curriculum during the next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increase the club offer to include opportunities for pupils to engage in new and exciting sporting activities.	SL to investigate adding fencing/archery to the club offer. SL to investigate adding other new/less common sports activities to the club offer	£1000	Increase in range of club provision and also in uptake for different pupil groups and individuals (building on previous success – see club analysis 2021). Archery club commenced. Children from the club took part in an archery event.	Archery club to continue. SL will look into adding fencing club during the next academic year.
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Ensure pupils are experiencing a broad range of sports and activities through the implementation of the PE curriculum.	SL to review curriculum overview to ensure a broad range of sports/activities are covered. SL to support staff in including a variety of different activities in their lessons. (PE Hub scheme of work includes a wide variety of activity ideas).	PE Hub subscription (allocated in previous section).	Pupils across the school engaged in a variety of sports activities throughout the year, developing their skills across all areas of the national curriculum for PE. We have seen positive outcomes for our students in PE in every year group.	SL will continue to monitor and address areas for development as necessary.
Increased engagement of target pupils in sporting events/activities (targeting pupils who have shown less interest/prior engagement).	SL to work with teachers to identify pupils who demonstrate a limited engagement with sport. SL to work with teachers to promote and encourage target children to engage in more sporting activities in and out of school. SL to provide more opportunities for these pupils to engage in sports events.	Approx £300 for event fees and competitions.	Archery club was excellent for providing a number of children with an opportunity to engage in sport. Many of these pupils had previously demonstrated a lower level or interest or engagement in sport. Several pupils attended an archery event and were very positive about the experience. These pupils had developed a more positive attitude towards sport as a whole and raised the profile of archery across the school. Pupils in year 1 attended year group Fun Run. This provided all children in the year group, (including target pupils) with an opportunity to take part in an enjoyable, all-inclusive sports event outside of school. The increased familiarity with this type of event will likely encourage increased participation in future events.	SL will continue to liaise with the local sports association and consortium so that Mersea Pupils can attend more of these events going forward.

Catch-up swimming for KS2. Parent voice supported our belief that the children had missed significant opportunities to develop their swimming skills during the COVID period.	Implement catch-up swimming across years 3 and 4 as these years have missed opportunities due to COVID. Children in year 5 and 6 who require further catch-up to receive further tuition through the summer term.	Transport £445 x 18 weeks. Coaching £150 x 18 weeks. Total with venue and other costs: £13,469	We have seen a positive impact already in the number of children across all of KS2 who are able to meet the three requirements of the national curriculum for swimming. Pupils have developed more confidence in the water. Pupils in years 3, 4 and 5 have a strong foundation on which to progress in the following year. The data from our assessments has been used effectively to group swimmers so that they may work on specific areas for development. A revised structure for swimming lessons has been developed so that our pupils will get the most out of their swimming tuition.	Continuation of swimming structure going forward for academic year 2023-24. Pupils in years 3, 4, 5 and 6 to be offered additional sessions as necessary.
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increased participation of all pupils at Level 1 competitive sporting events (through CBSSP and Stanway & Tiptree Consortium).	Mr Hall and Miss Kirkman to organise participation in events throughout the year. SL to raise awareness of events through assemblies and clubs.	£350 (Approximate cost of an event £45 per team)	We have seen an increased number of pupils taking part in competitive and non-competitive sporting events outside of school. The profile of sport has been raised across the school. Many pupils who had never taken part in a sports event now wish to compete in further events and, as a result, have joined sports clubs and take part in more physical activity each week.
Pupils to further develop their sportsmanship in line with the key values of the school games mark (respect, resilience, responsibility, kindness, aspiration and courage.)	SL to run an assembly in order to raise the profile of these core values.	No cost implications.	The values of good sportsmanship have been discussed many times throughout the school year. Children have engaged with these values through PE lessons, other areas of the curriculum as well as through assemblies and sports events. Mersea continues to be praised for our exemplary sportsmanship during sports events.

This plan will be reviewed annually with ongoing monitoring of impact by Subject Leader

Signed off by	
Head Teacher:	T Wright
Date:	23.9.22
Subject Leader:	C Hall
Date:	23.09.22
Governor:	S Hempstead
Date:	15.11.22