

P.E. Planning and Evaluation Outline 2021-2022

£19,240 total spent £19, 240

<i>Aim/Objective</i>	<i>Amount allocated (£)</i>	<i>Timescale</i>	<i>Brief summary of the intervention or action, including details of year groups, pupils and staff involved.</i>	<i>How this area was identified and specific intended outcomes</i>	<i>How will this activity be monitored? When and by who? How will success be evidenced?</i>	<i>Actual impact: What did the action or activity actually achieve?</i>
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<i>To ensure staff are confident, and skilled in the delivery of the PE curriculum</i>	<i>Squash 39 x £32 = £1248 PE Hub scheme of work subscription £525</i>	<i>12 months</i>	<i>Mersea Island School has a clear progressive PE curriculum that is shared with all staff. This includes how entitlement is mapped out, how skills progress and vocabulary. SL to ensure staff are clear on expectations in terms of delivery and how this builds on the previous year. SL to design and support staff in order to embed our</i>	<i>Staff voice and lesson dips evidence that staff are not yet fully confident in the delivery of PE and the</i>	<i>Monitored by SL once per term. Monitoring will involve staff voice, observation of team teaching, discussion with</i>	<i>Children made good progress in squash across the relevant year groups. Several children were selected as having shown significant potential in the sport and went on to regional and national events. There has been a general increase of</i>
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			<i>PE curriculum including expectations for ARE and GD within year groups.</i>	<i>progression of skills, a particular area of weakness is gymnastics.</i>	<i>coaches and teachers, checking learning against scheme of work.</i>	<i>staff confidence in the delivery of the P.E. curriculum (as evidenced through staff voice).</i>
			<i>Introduce a scheme of work that provides planning and support materials (demonstration videos) to help up-skill staff. (PE Hub)</i>	<i>Outcome Staff will be fully equipped to deliver the PE curriculum.</i>	<i>Staff will feel confident and skilled in their own delivery of the P.E. curriculum. They will express this through staff voice. Lessons observed with</i>	<i>Staff have begun to explore and utilise the resources available through P.E. hub, noting that this has had a positive impact on their teaching of PE. Improvement in the quality of PE provision and raised enjoyment and engagement of pupils. Pupils were enthused to attend after school clubs. We have witnessed an increase in uptake and</i>

					<i>demonstrate good subject knowledge.</i>	<i>physical activity amongst pupils.</i>
<i>To ensure staff are equipped in the delivery of the PE curriculum (resources)</i>	<i>£1000 allocated for equipment.</i> <i>£1500 allocated for repair/maintenance or larger apparatus.</i>	<i>Ongoing throughout the year - equipment to be checked termly.</i>	<i>SL to review PE curriculum against current PE equipment owned by Mersea Island School.</i> <i>SL to purchase a second basketball hoop.</i>	<i>Staff and pupils identify resources that are needed to be replaced and/require maintenance.</i> <i>SL will identify need from whole school overview so that sports are fully resourced.</i>	<i>SL to check equipment against sport coverage.</i>	<i>SL has resourced staff as requested throughout the year ensuring they are equipped to deliver the PE curriculum. Pupils have better equipment which has excited them about sport and trying new activities.</i> <i>Pupils have access to quality resources and are inspired and enthused to engage in physical activity, both during curriculum time, at playtimes and in attending extra-curricular clubs.</i>

	£898		Gymnastics course	Outcome Staff will be fully equipped to deliver the PE curriculum.		Pupils have received quality teaching of the gymnastics aspects of the curriculum as staff feel more confident in their delivery.
To ensure all pupils have access to extra curricular sports activities	N/A	Ongoing throughout the year.	SL to organise a variety of active clubs for both KS1 and KS2. SL to look into possible morning fitness club. CLUBS REQUIREMENT FOR SCHOOLS GAMES MARK.	Parent Voice evidences that now all families are aware of our clubs provision. There is a need for Pupils have made enquiries about	SL to monitor extra-curricular clubs, checking in with coaches, club leaders. Beginning of each half-term and on-going.	Club uptake was very positive - Over 1500 club spaces were taken up over the last academic year. dodgeball and rounders had 100% places filled. The enjoyment of sport was evident through attendance levels, pupil voice and outcomes. Year 5 & 6 attended first ever dodgeball tournament - MIS team were placed second and

				<i>alternative clubs such as dodgeball.</i> <i>Outcome Children will identify themselves as fit, healthy and active in body and mind, staff and parents voice will echo this.</i>	<i>Success evidenced through diverse club schedule and pupil/parent voice.</i>	<i>invited to Essex finals. Children were selected from dodgeball club. Our pupils were also recognised for their impeccable sporting attitudes, behaviour and team spirit.</i> <i>Increased participation at interschool competitions... Consortium football league - Mersea team placed second overall. Children selected from football club.</i> <i>Consortium athletics event - Mersea team placed first! Children selected through year group heats.</i>
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						<i>KS1 children participated in a multi-school fun run.</i> <i>KS1 children attended KS1 athletics event.</i> BRONZE SCHOOL GAMES MARK AWARDED TO MERSEA ISLAND SCHOOL.
<i>To improve pupils' physical/mental health and well-being</i>	£738	<i>Implemented in Spring term.</i>	<i>All pupil's preferences will be catered for and children will be encouraged to attend additional clubs. Both KS1 and KS2.</i>	<i>The 2020 Year 6 height and weight survey identified our pupils were above average for their BMI.</i>	<i>SL will monitor.</i> <i>Termly.</i> <i>Pupil voice.</i> <i>Parent voice.</i> <i>Pupil voice will reflect a positive attitude towards</i>	<i>Club offer was widened to include dodgeball, football (LKS2 and UKS2), rugby, rounders, dance, cheerleading, musical theatre (as well as cooking, pottery, science, etc.). This resulted in many more places being taken up. Parent Voice provided highly complementary feedback regarding the offer the school put in</i>

				<i>Parents will voice pupil health & well-being as being a school priority. Children will develop an increasingly positive view of themselves and their fitness levels.</i>	<i>daily exercise.</i> <i>Pupils will understand the benefits of regular exercise during the day, and how this helps to improve learning, as well as physical and mental health.</i>	<i>place and the range of opportunities given to the children.</i>
	£1508		<i>2 x Table tennis table for playground use. Children have requested a greater variety of equipment to interest and engage them in</i>	<i>Pupil feedback clearly indicated their wish</i>	<i>SL will monitor engagement with the equipment.</i>	<i>Significant levels of interest and enjoyment of children developing new skills and improving co-</i>

	£135		<i>active play. The two tables provide the children with further opportunities to be active during play/lunch time whilst also helping them to develop a range of P.E. based skills (e.g. accuracy in striking, hand-eye coordination, teamwork, strategy, etc.).</i> <i>Admin support for implementation of extra-curricular clubs and management of accounts.</i>	<i>for access to a wider variety of equipment at play and lunchtime s.</i>	<i>ordination. Table tennis tables constantly in use during all play and lunch times. The appeal of a different sport has resulted in a wider range of pupils participating in sport and increasing their activity levels.</i> <i>Our children are very positive about having access to the tables during their play/lunch times. This has impacted positively on wellbeing.</i> <i>Clubs are well organised, communication strong with parents and there is a clearly understood process for access and attendance at clubs.</i>
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						<i>This ease of access enables more parents to sign children up.</i>
	<i>£220</i>		<i>PE Kit and tracksuit for 10 pupils who otherwise would not have access to one.</i>		<i>HT/ Staff and SL to monitor</i>	<i>Our priority is to enable all pupils to participate, by equipping them with kit, they have been able to partake fully in all activities.</i>
	<i>£750</i>		<i>Football goals, bibs, balls, storage boxes and line markings for pitches.</i>	<i>Parent and pupils voice provided evidence of strong desire for football to be well represented within the school.</i>		<i>Pupils agreed a new system for organising games and improving the experience at playtimes and lunchtimes. As a result, the amount of time spent playing sport has increased and there is fair access for all pupils to play.</i>

	£300		<i>Sand for long jump</i>			<i>Pupils enjoyed being able to participate in long jump at sports day, increasing their repertoire of skills.</i>
	£150		<i>Top up payment Swim Instructors to enable Yr 6 pupils to be able to swim competently and confidently of at least 25 meters.</i>	<i>Curriculum requires all pupils to swim 25m competently by the end of Year 6.</i>		<i>Improved confidence and competence in the water. Pupils have acquired life saving skills.</i>
	£200		<i>Staff support for pupils with SEND to be able to access extra-curricular safely with extra supervision.</i>	<i>The need to ensure there is inclusive provision for all pupils</i>	<i>A range of pupils with differing needs expressed interest in attending clubs.</i>	<i>Additional staffing put in place enabled all pupils to attend and to achieve sporting success.</i>

	£150		<i>First aid training for SL</i>	<i>When accompanying pupils to sports events, First Aid provision is necessary.</i>	<i>First Aid qualification logged and register checked annually.</i>	<i>Less limitations on pupils attending events and participating in sport as SL can accompany and administer First Aid in the event it is needed. This is often a requirement of pupils attending that they have access to First Aid.</i>
	£9718		<i>To purchase appropriate, quality resources for all areas of the playground which encourage increased physical activity. Equipment and resources will encourage children to cooperate and develop key skills, relative to their physical development and which ultimately will support their wellbeing.</i>	<i>Area for development on SDP.</i>	<i>HT/DHT/ BM & staff to monitor through pupil voice and observation.</i>	<i>Pupils have improved their physical skills - including hand eye co-ordination, gross motor, stamina and fine motor. Pupils demonstrate increased ability to take turns, be sporting in their attitude and encouraging of others.</i>

<i>To achieve a School Games Mark for Mersea Island School.</i>	<i>No cost</i>		<i>The School Games Mark is a government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community.</i> <i>Participating in this process allows schools to evaluate their PE provision and assists them in developing an action plan for future progress.</i> <i>SL to ensure school meets the standards and follow the process of applying for school games mark.</i>		<i>SL to organise.</i>	<i>BRONZE SCHOOL GAMES MARK AWARDED TO MERSEA ISLAND SCHOOL.</i>
<i>To give all pupils the opportunity to participate in</i>	<i>£200 events entering</i>	<i>Ongoing throughout the year.</i>	<i>Introduction of inter-class & inter-ship competitions throughout the year, delivered during PE sessions, Sports Day and lunchtimes.</i>	<i>We believe that all children should know and</i>	<i>SL will monitor throughout the year.</i>	<i>Year 5 & 6 dodgeball tournament - Placed second and invited to Essex finals.</i>

competitive events			PARTICIPATION REQUIREMENT FOR SCHOOL GAMES MARK Entering of Consortium & SSP Events organised within our cluster groups. COMPETITION REQUIREMENT FOR SCHOOL GAMES MARK	experience competitive situations in life, allowing them vital skills in developing resilience. Outcome Increased resilience and ability to overcome challenges, irrelevant of outcome.	Success will be evidenced through participation across the school in competitive events.	Children from football club invited to participate in inter-school league matches throughout the year. Children from KS1 and KS2 invited to participate in athletics events at the end of the year. Sports Day provided all children from Nursery to year 6 an opportunity to engage in inter-ship athletics and multi-skills activities. All children participated. BRONZE SCHOOL GAMES MARK AWARDED TO MERSEA ISLAND SCHOOL.
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