



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Within 24 hours child/ren will be issued with a home learning pack (hard copy). 48 hours later digital learning timetabling will commence. Pack is focused on year group curriculum expectations and is appropriately tailored to the ability of the child.
- Digital learning will be directly related to curriculum planning for class and individuals. The planning template we used during the previous lockdown will be used, replacing integrated tasks with foundation subject activities.
- Online Learning platforms: White Rose, Purple Mash, Oak Academy (where appropriate).
- Google Meet & Google Classroom – used for provision of online learning and face-to-face input.
- Class teacher will set Early Morning Work for class, LSA/HLTA will oversee whilst Class Teacher delivers morning online input to those at home. If Class Teacher is unwell whomever is covering class will provide the digital input. There will be clear input for English and maths via digital platform and at end of day 'meet' for reflections, encouragement, celebration, feedback and sharing of next steps.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example science learning will be tailored to enable children to engage with practical tasks at home, PE sessions will focus on enabling pupils to participate individually, art activities may need to be adapted to make allowances for the materials available to the children at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Reception – 3 hours, which includes 3 daily live input sessions.
	Year 1 – 6 – 4 hours, which includes 3 daily live input sessions.

Accessing remote education

How will my child access any online remote education you are providing?

All pupils have been set up with Google accounts which will enable them to access all input sessions and learning materials via Google Classrooms and Google Meet.

Class email accounts have also been set up so that parents are able to facilitate ongoing communication between staff and parents.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school will continue to work closely with parents to ensure any pupils who do not have access to a device are allocated one as soon as is reasonably possible.
- Where possible we will endeavour to provide a laptop for use during the period of remote education, for which we will ask parents to sign for and take responsibility for ensuring it is returned to the school when remote learning comes to an end.
- If any parents experience problems with devices or connectivity, we ask that they communicate these to the school immediately so that these issues can be resolved.
- We offer hard copies of learning materials to families on request, where online learning is not possible.
- Pupils are asked to submit their work via the online platforms or by email to the child's class teacher. If, for any reason, a child is unable to submit work online teachers will work closely with the family to tailor their approach, on a case by case basis.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching (online lessons) – 3 teaching inputs per day, including English, maths and phonics.
- Recorded teaching – video or audio recordings which help support the learning.
- Printed paper packs produced by teachers – packs are made available to help support remote learning where necessary.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – these include White Rose, Purple Mash, Times Tables Rock Stars and Oak Academy.
- Pupils will have access to a digital device and will be equipped with books to record English and maths work, when an alternative method of recording, to digital, is required.
- Pupils will be encouraged to use Oxford Owl and various online reading materials in addition to being encouraged to read books from home and from the school.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We strongly encourage all pupils to participate fully in all aspects of remote learning but also recognise the additional pressures many families may be facing and so are aware of the need to work closely with parents to achieve the best possible outcomes for every pupil.
- We offer a range of additional support, including 1-1 focused teaching, targeted interventions, regular reading and phonics support for identified pupils, pastoral support and dedicated support from our Inclusion Manager to those parents of pupils with EHCPs.
- We ask parents to support us and their child with remote learning by:
 - Making sure they are ready for sessions and have the right equipment.
 - Adhering to our remote learning safeguarding arrangements.
 - Maintaining regular communication with the class teacher.
 - Keeping the school informed if there are any problems with their child having access to a device or with their engagement in remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- In addition to the class teacher, every class has at least one member of support staff assigned to them. Attendance at the online sessions will be monitored and a follow up phone call will be made to those children who do not attend and for whom we have not received any communication from.
- Class email accounts are set up to ensure there is an open line of communication between parents and the class teacher. Class teachers will be providing regular feedback to the pupils and a member of staff will make contact with parents if there are any concerns.
- Welfare checks will also be in place to ensure every child is safe.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers and/or support staff will provide feedback on the work completed and shared online, whether this is via Google Classroom or email.
- Pupils will also receive live feedback during online and 1-1 or small group focus sessions.
- Pupils will also receive feedback, including the celebration of work, efforts and attitudes towards learning, at the end of day Google Meet.
- The weekly newsletter will also be used to celebrate pupil achievements and work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The Inclusion Manager will make an initial contact with families who have children with EHCPs and those with significant additional needs to discuss and agree a plan of action and the support which will be put in place for their child.
- The Inclusion Manager will maintain regular contact with the above families and monitor how the delivery is going by working closely with class teachers and Learning Support Staff who will be delivering the additional support and interventions.
- Parents will also be able to contact class teachers and the Inclusion Manager during working hours.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- The class teacher will make contact with the parent/carer to discuss the circumstances within the home and to ensure the child is able to access online meets and in a position to complete work.
- There will be an online meet, with the child each morning, so that the teacher can discuss the work to be completed that day and will introduce the maths and English tasks, to ensure the child understands the work to be completed. Additional Foundation subject tasks will be set (in line with the curriculum expectations), the instructions for which will be emailed to the family prior to the start of school via the class email account.
- The class teacher will make contact with the child at the end of the day to share work, provide feedback and share next steps.

Please also see our 'Action Plans