

Please see below the timetable for the remote learning sessions and an overview of what to expect day to day:

Year group	Session 1	Session 2	Session 3
Reception	8.50 – 9.30	10.00 – 10.20	2.00 - 2.20
Year 1	8.50 – 9.30	10.00 – 10.20	2.00 - 2.20
Year 2	9.00 – 9.30	10.00 – 10.20	2.00 - 2.20
Year 3	9.30 – 10.10	11.00 – 11.40	2.20 – 2.40
Year 4	9.30 – 10.10	11.00 – 11.40	2.20 – 2.40
Year 5	10.10 – 10.50	11.40 – 12.30	2.40 – 3.00
Year 6	10.10 – 10.50	11.40 – 12.30	2.40 – 3.00

- Register to be taken daily by LSA during Google Meet sessions, at set times for each year group. This will show engagement and identify pupils for welfare checks/phonecalls. Phonics session to follow - 10-15 mins.
- A daily teaching input for English (approx 20 mins) and maths (approx 20 mins), face-to-face virtually. Teachers will need to be contactable so that children who need help can ask for it and receive guidance.
- Support staff to attend Google Meets, monitor attendance and engagement and liaise with teacher regarding focus groups and individuals who need to be prioritised for additional 1-1 or small group work virtual support sessions.
- Support staff will hear regular readers, share texts with children and continue to promote the enjoyment of books and stories.
- Daily tasks to be set for two other teaching sessions, in line with planning for Foundation Subjects, via Google Classroom or class email.
- End of day - opportunity for children to share work and a story/class text with a particular focus on well-being (approx 20-30 mins).
- Daily allocation of work should not be less than 3 hours.
- Children asked to submit work for feedback and marking via class email account or via the use of Google Classroom.
- Teachers to set Times Tables Rock Stars min 10 min expectation per day (for relevant year groups).
- Children will be encouraged to read every day and practise times tables.