

Personal and Social Development. Children will continue to be encouraged to take part in turn taking activities and have an understanding of 'yours' and 'mine'. They will find ways to resolve conflicts. Children will have the opportunity to play pretend games with their friends. They will be confident to share their feelings about transition and talk about these feelings throughout. They will have a sense of responsibility and membership in their community and become more outgoing with unfamiliar people in the safety of the setting. The older children will have the opportunity to visit their new class and teachers. Photos of the teachers will be around in the setting to support this.

Communication and Language. Children will continue to speak confidently during circle and group time activities. They will use sentences joined up with words like 'because', 'or', 'and' e.g. 'I like going to the beach because I love shells'
They will practise using future and past tense e.g. I am going to Nursery' and 'I will go to school'

Physical. The children will continue to use a comfortable grip with good control when holding pens and pencils and show a preference for a dominant hand. They will be increasingly independent as they get dressed and undressed using school uniform to practise with. They will meet their own needs e.g. using the toilet, washing and drying hands and brushing teeth. We will continue to refine running, jumping, cycling on the balance bikes, hopping and skipping. The children will be able to collaborate with other children to safely move large items such as the drainpipes in the garden and build obstacle courses. This half term we will be practising using the track for our Sports Day – **Please ensure your child wears shoes suitable for running in, when coming to Nursery. We do not allow Crocs or jewellery to be worn in the Nursery.**

Literacy (including writing). The children have lots of opportunities to look at books in both the indoor and outdoor environment. They will engage in extended conversations about the stories they have listened to, encouraging new vocabulary. We will continue to identify initial sounds in words and some will recognise these as a grapheme. We will focus on refining name writing and recognising initial sounds in words heard.

Maths. Here we will continue to recite and order numbers to 10 and begin to identify one more and one less than a number to 5, counting along a number track, jumping one space at a time. In child led exploring time, we will model and look for children displaying counting behaviors, such as when counting everyday objects. We will continue to sing finger rhymes with numbers.

Understanding the World. Children will learn about different plant and animal life at the beach and things we can do there. We will use our class map to consider where there might be beaches in other parts of the world. We will use our sense to explore natural objects from the beach. They will learn about safety at the seaside and how to look after our beaches and ourselves in the sun

Expressive Arts and Design. The children will role play, using their imagination, how we can make a beach in our nursery. We will use instruments to create beach sounds. Using different materials, we will create collages, models and pictures to reflect our learning about the beach. We will also use the dress up clothes, including school uniforms and PE kits, to act out different experiences.

How can you help?

- When talking with your child, make a conscious effort to expand vocabulary and model grammar.
- Share stories, as what, where, when, how and why questions.
- Support independence when eating, using a knife and fork, dressing, putting on shoes etc.
- Encourage sharing and positive friendships with other children.
- Use real life situations to practise maths e.g. when setting the dinner table, when walking up step, numbers on doors.
- Encourage your child to practise their mark making at home using a range of resources i.e. pens, pencils crayons, felt tipped pens, paints, chalks.
- Share any home learning/experiences on Tapestry.
- Practise regular reading of school and bedtime books.
- This term we will continue to send home graphemes and reading books to all children joining the Reception in September. We will also continue to send home bedtime books to our younger Nursery children. These will be updated regularly so please send books with your child, for every session.

Dates to remember

Monday 1st June - First day back after half term

Thursday 11th June - Sports Day – **PLEASE COMPLETE GOOGLE FORM**

Thursday 18th June- Reserve Sports Day

Friday 10th July 10:45 – 11:45 – Reception Stay and Play with parents

Reminders

All children need to have a long lasting **sun cream** applied before the start of the day and a **sunhat**. Please **do not** send in sun cream.

Please could you send your child with a **named water bottle**. Children have milk in the morning and afternoon at snack time. Fruit is provided during this time also.

Please remember we are always here to talk to. If we are unable to speak before or after school please email the Nursery account earlyyears@merseaschool.org and we will make a time that is convenient for us all to get together.

This half term our topic is



We will be exploring the following texts and linking our learning to these. We will begin the half term learning about the beach and our locality. Toward the end of the half term we will focusing on the transition to Reception and exploring the different areas of the school site.

