

Castles

PE- 2B and 2E

Wednesday pm – cricket skills

Thursday pm- athletics

Reminder: Long hair must be tied up and **all** jewellery removed.

You can help your child by:

- Making sure they have the correct equipment and kit for school **every** day:

Named water bottle

Healthy snack

Reading book and diary

PE kit for **indoor** and **outdoor** lessons

Named coat

- Reading regularly at home and talking about the texts, looking at language and comprehension as well as fluency.
- Learning times tables regularly ~ x2, x5 and x10.
- Learning the Year 2 CEWs and spelling patterns.

Key Dates

11th June – Sports Day (18th June reserve sports day)

6- 10th July – Mersea School's Got Talent

10th July– Transition / Welcome to meetings

15th July- Year 2 Castle Themed Day (dress up as any character linked to a castle. E.g. Knight, Princess, king/ queen, maid, stable hand etc.)

16th July – Last Day of term – Non-Uniform

Castles

Reading- We will be learning about poetry – Learning to read and memorise The Key to the Castle and reading The Sound Collector linked to writing our own poem. Will we be sharing a non-fiction book on castles to support our writing and history learning.

Writing – This half term the rest of our writing has a non-fiction focus on castles and the life of a knight. We will be writing non-chronological reports. Our grammar focus will be a consolidation of the year’s objectives (punctuation, suffixes, spelling rules, sentence types, apostrophes for contraction and possession and using past and present tense accurately).

Maths – We will be consolidating our work on measures and revising calculation and multiplication strategies in preparation for Year 3.

History – We will be looking at the history of castles through the ages and the first castles in England. We will then be linking this learning to Colchester Castle. (Linking to Geography where we will be looking at castles around the UK and the landscapes around them.)

Science - We will be observing that animals and humans have offspring which grow into adults. We will be finding out about the basic needs of humans and animals for survival (water, food, air) and linking this back to our work on habitats. We will be observing closely the life cycle of a butterfly.

Art– We will be studying pattern and colour through printing, using the artist Paul Klee as our inspiration.

ICT – We will be looking at using basic programming language to create animations using Scratch.

Music – We will be looking at exploring improvisation and making our own changes in music.

RE – We will be looking at the big question ‘How do Christians show that they belong to their faith family’.

PSHE – We will be focusing on our SCARF unit ‘Growing and Changing’. This unit will allow the children to explore different changes. We will label all scientific body parts, including genitalia and look at respecting privacy- private parts, private information, some basic first aid and how we deal with our emotions if someone was to move away.

Year 2 Spelling Patterns the children should now recognise and use in their writing

kn (knife) - previously taught in Y1	gn - gnat	wr - write	soft c (ice) before e/i/y
dge - bridge	ge - huge	g - giant	le - table
el - Camel	il - pencil	all - ball	o - mother
ey - key	a - watch/ quarrel	or - worm	ar - warm
s- television	ow - snow (previously taught in Y1)	ea - bread- previously taught in Y1	ie - thief- previously taught in Y1
i - child - previously taught in Y1	o - cold- previously taught in Y1	a - water- previously taught in Y1	tion - injection
-ed (walked)	-er (butter)	-ing (ring)	-est (tallest)
- ies (berries)	-ly (suddenly)	-ment (enjoyment)	-ful (helpful)
-ness (darkness)	Contractions eg. Could not - couldn't	The possessive apostrophe eg. The girl's coat	Conjunctions eg. if so but because and
Time words - day month year quarter half minute hour	Question words Who What When Where Why	Months of the year	