

YEAR 3 CURRICULUM MAP 2025-2026

6

KEY TEXTS AND EVENTS Class assembly	AUTUMN 1 The Firework-Maker's Daughter Open classrooms – Monday 15th Sept Displays up - Friday 27th Sept Harvest Festival – Monday 6th Oct	AUTUMN 2 Winter Wonderland Parents evening – Thursday 13th Nov Christmas at Church – Thursday 18th Dec TBC	SPRING 1 Stone Age Boy Stone Age Tales: The Great Cave Stone Age Day (Visitors) – Thursday 8th Jan Open classroom – Monday 9th Feb Displays up – Friday 13th Feb	SPRING 2 Charlie and the Chocolate Factory Roald Dahl Parents evening – Tuesday 24th March Y3 Show – Thursday 19th March	SUMMER 1 The Romans Romans dress up day - TBC Year 3 assembly Mersea Museum visit - TBC Displays up – Friday 22nd May	SUMMER 2 The Iron Man
ENGLISH	Phonics and spelling assessments Fluency reading Speaking and listening Story writing Joining sentences with more than one clause using a range of conjunctions.	Phonics and spelling assessments Fluency reading Instructions Winter Poetry Imperative verbs Time conjunctions	Phonics and spelling assessments Fluency reading Story writing Focus on speech (Inverted commas) Non-chronological reports	Phonics and spelling assessments Fluency reading Letter writing formal and informal Persuasive writing Formal and informal language (recap)	Phonics and spelling assessments Fluency reading Speech Writing Non-chronological report Imperative verbs (recap) Paragraphs	Phonics and spelling assessments Fluency reading Story writing Comparing the film and book.

YEAR 3 CURRICULUM MAP 2025-2026

	Introduce paragraphs		Formal and informal language Paragraphs Possessive apostrophes Subheadings Subordinate clauses	Paragraphs	Main and subordinate clauses. Poetry (The Magic Box) 1st/2nd/3rd Person	
--	----------------------	--	--	------------	---	--

YEAR 3 CURRICULUM MAP 2025-2026

SCIENCE	Animals, including Humans - Nutrition Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat	Animals, including Humans - Skeletons and muscles Identify that humans and some other animals have skeletons and muscles for support, protection and movement.	Rocks Recognise that soils are made from rocks and organic matter. Compare and group together different kinds of rocks Describe in simple terms how fossils are formed	Plants Identify and describe the functions of different parts of flowering plants: Explore the requirements of plants for life and growth and how they vary from plant to plant Investigate the way in which water is transported within plants Explore the part that flowers play in the life cycle of flowering plants	Light Recognise that they need light in order to see things and that dark is the absence of light Notice that light is reflected from surfaces Recognise that light from the sun can be dangerous and that there are ways to protect their eyes Recognise that shadows are formed when the light from a light source is blocked by an opaque object Find patterns in the way that the size of shadows change.	Forces and Magnets Compare how things move on different surfaces Notice that some forces need contact between two objects, but magnetic forces can act at a distance Observe how magnets attract or repel each other Compare and group everyday materials on the basis of whether they are attracted to a magnet Describe magnets as having two poles Predict whether two magnets will attract or repel each other.
GEOGRAPHY/ HISTORY	GEOG- World Geography - volcanoes Atlas skills - Using the contents and index	GEOG- Study of Europe Place knowledge - France Climates comparison	HIST- Changes in Britain From the Stone Age To the Iron Age Including:	GEOG- Study of UK Place knowledge Climates comparison	HIST- The Roman Empire and its impact on Britain Including:	

YEAR 3 CURRICULUM MAP 2025-2026

	pages to find specific areas. Use maps, atlases and globes to locate countries. Locate continents, explore features and physical geography of story setting including mountains and volcanoes. Describe and understand physical geography including... mountains and volcanoes	Human Geography Use maps, atlases and globes and digital/computer mapping to locate countries. Locate the world's countries, using maps to focus on Europe: concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Compare region of UK to region of Europe (France): Describe and understand physical geography including... mountains and volcanoes	Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae Bronze Age religion, technology and travel,	Human Geography Use the four/eight points of a compass and some symbols and key to build knowledge of the UK. Name and locate counties and cities of the United Kingdom; including some key topographical features including hills, mountains, coasts and rivers. Describe and explain the difference between: village, town, city, county, city. Focus on Mersea – County knowledge Use large scale OS maps Begin to use map sites on internet Begin to use junior atlases Begin to identify features on aerial/ oblique photographs	Julius Caesar's attempted invasion in 55-54 BC Roman Empire by AD 42 and the power of its army Successful invasion by Claudius and conquest, including Hadrian's Wall British resistance Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity
--	--	--	--	--	--

YEAR 3 CURRICULUM MAP 2025-2026

RE	<i>Theology: Thinking through believing</i> WHAT DO MUSLIMS BELIEVE ABOUT GOD? Muslim	<i>Human/Social Sciences: Thinking through living</i> HOW DO PEOPLE EXPRESS COMMITMENT TO A RELIGION/WORLD VIEW IN DIFFERENT WAYS? Hindu or Jewish/Sikh	<i>Human/Social Sciences: Thinking through living</i> WHAT DIFFERENCE DOES BEING A MUSLIM MAKE TO DAILY LIFE? Muslim		<i>Philosophy: Thinking through thinking</i> WHAT IS PHILOSOPHY? HOW DO PEOPLE MAKE MORAL DECISIONS? Christian/Humanist	<i>Theology: Thinking through believing</i> WHAT IS THE TRINITY? Christian
MUSIC <i>Using Charanga</i>	<i>Charanga</i> <i>Historical context of musical styles</i> Let your spirit fly	<i>Charanga</i> <i>Learning basic instrumental skills by playing tunes in varying styles.</i> <i>Introduction to the language of music, theory and composition.</i> Glockenspiel stage 1	<i>Charanga</i> <i>Reggae, Animals, Jamaica and the historical context of musical styles.</i> Three Little Birds Recorders	Y3 Show - songs and music from Charlie and the Chocolate Factory	<i>Charanga</i> <i>Disco, friendship.</i> Bringing us together	<i>Charanga</i> <i>Western classical music, revisiting songs from year 3.</i> Reflect, Rewind and Replay
ART/D&T	ART- Picasso - sketching and drawing	D&T- Sewing (joining techniques)	ART- Paint- cave paintings stone age	ART- Marbling – Lucy McGrath; collage Make wrappers for chocolate bars.	D&T- Pizza - 3 long sessions	D&T- Moving mechanisms in books; pop ups

YEAR 3 CURRICULUM MAP 2025-2026

				3 sessions.		
Computing NCCE Teach	Computing systems and networks - connecting computers	Creating media - animation	Programming A - sequence in music	Data and information - branching databases	Online Safety	Programming B - events and actions
MFL Linguascope	Greetings	Weather	Family	Numbers	Fruits and Vegetables	Clothes
PE	Striking games(cricket) Dance	Netball Gymnastics	Football Dance	Squash Boot Camp	Athletics Gymnastics	Hockey Outdoor and adventurous activity (Orienteering)
PSHE	Me and my relationships *As a rule *My special pet *Tangram team challenge *Looking after our special people *How can we solve this problem? *Dan's dare *Thunks *Friends are special	Valuing difference *Family and friends *My community *Respect and challenge *Our friends and neighbours *Let's celebrate our neighbours *Zeb	Keeping myself safe *Safe or unsafe *Danger or risk *The risk robot *Alcohol and cigarettes: the facts *Super searcher *None of your business! *Raisin challenge *Help or harm?	Rights and responsibilities *Our helpful volunteers *Helping each other to stay safe *Recount task *Harold's environment project *Can Harold afford it? *Earning money	Being my best *Derek cooks dinner (healthy eating) *Poorly Harold *For or against? *I am fantastic! *Getting on your nerves *Body team work *Top talents	Growing and changing (RSE) *Relationship tree *Body space *Secret or surprise? *My changing body *Basic first aid