

Year 3 - Summer 2

The Iron Man

Science - We will be looking at the topic of Forces and Magnets.

History - We will be continuing our work on The Romans by focusing Roman emperors, Roman roads and Roman Gods and Goddesses.

Music - The school scheme 'Charanga' covers elements of pulse, pitch, rhythm and performance, using voices and pitched instruments. We will be recapping skills learnt throughout the year and working on our performance.

French - We will be learning vocabulary for different items of clothing. <https://www.linguascope.com/>

Computing – We will use our coding skills to make our own maze game.

PSHE/RSE – We will be talking about our changing bodies (more information to follow).

RE – We will be learning about Christianity and the Holy Trinity.

D&T – This will include making moving mechanisms within 'pop up' books.

PE - This half term will be hockey and squash.

Writing:

Our topic this half term is 'The Iron Man' by Ted Hughes. We will be focusing on story writing and comparing the book to the film. The children will be using their knowledge of paragraphs and inverted commas to write their own version of 'The Iron Man'. The children will also be encouraged to proofread their own work to check for basic spelling and punctuation errors, this is to develop independence and ensure the children take pride in the piece of work they produce.

Maths:

The My Mastery programme for this half term continues with our measurement work, consolidating our multiplication and division methods by applying multiplicative thinking through problem solving and exploring place value using calculation strategies.

Please remember to continue with practising your times table 5 times per week for a Ship Token.

Reading:

To tie in with our English topic, we will be reading 'The Iron Man' by Ted Hughes as a class. The children will each have their own copy of the book, to be kept in school. Our reading focus this half term will be continuing to develop our inference skills to help us answer questions and predict what we think will happen next in the story based on the information we have read so far.

Homework

Alternating maths and English homework will continue to be set on a Tuesday, to be handed in on the following Monday.

Reading

Children will be given the opportunity to change their reading book as needed. The expectation is that children will read at home **four times** a week. Any additional reading will earn a Ship Token. Reading is to be recorded in the reading record.

We will be continuing our fluency reading approach this half term.

Times Tables

Year 3 focus times tables are 3x, 4x, 8x, 11x. The expectation is to practise these at least four times a week and to record this into your child's reading diary. Five times or more will be rewarded with a Ship Token.

TTRS - Children know how to check their heat map in the 'Garage' section so they can see their progress and areas to work on.

Spelling

The children will practise the Year 3 spelling rules and common exception words during a phonetic spelling session every day.

Important Dates

Thursday 11th June – Sports Day

Wednesday 17th June – Beach visit (Roman roads)

Thursday 18th June – Reserve Sports Day

Tuesday 30th June – 3T class assembly

Wednesday 1st July – 3D class assembly

Things to remember

PLEASE NAME EVERYTHING!

These should be in school **every** day:

- **Named** water bottle.
- Healthy snack or prepaid money on parent pay to order a school snack.
- Reading book and diary.
- PE kit for **indoor and outdoor** lessons.
- Coat and bag.

PE kit should be brought in every Monday and taken home for washing on a Friday.

Reminder – earrings must be removed on PE days or your child must be able to take out their earrings by themselves.

How can you help?

- Talk with your child, making a conscious effort to expand their vocabulary and descriptive ability and encourage independent learning about our theme.
- Use real life situations to practise maths, for example counting piles of coins and telling the time.
- Encourage your **child** to prepare for school each day – perhaps use a checklist to ensure that they have packed everything they need in their bag. Also remind them to hand in any notes, letters or messages in their reading record.
- Remind your child to come into the classroom **independently** and organise their belongings for the day.

Please remember to email your class teacher if you have any concerns or queries and we will get back to you as soon as we can.

Children have access to Times Tables Rock Stars through their school login details.