

Year 3 Word List

actual	actually	address	appear	arrive
build	busy	business	centre	century
certain	circle	consider	decide	different
disappear	early	earth	eight	eighth
enough	famous	February	forward	fruit
grammar	group	guard	guide	heard
heart	history	interest	island	knowledge
learn	often	mention	perhaps	position
possible	promise	question	recent	reign
remember	sentence	special	suppose	though
through	weight	woman	women	



Welcome to Year 3

Mrs Deacon (Class 3D)
Mrs Edwards and Mrs Moore (Class 3E)
Mrs Bugg and Mrs Banks

Spellings and Phonics

ei/eigh	ey	ai	ou sounding /u/
ear (earth)	homophones	adverbs ending -ly (root words ending -y)	adverbs ending -ly (root words ending -le)
adverbs ending -ly (root words ending -ic and -al)	adverbs ending -ly (exceptions to rule)	Short /i/ sound spelt with 'y'	Adding suffixes -er, -ed, -ing (no double consonant)
Adding suffixes -er, -ed, -ing (double final consonant)	mis-	dis-	/k/ sound spelt 'ch'
bi-	re-	/g/ sound spelt 'gue'	/k/ sound spelt 'que'
-sure	-ture		

Throughout our teaching we continually revise the reading and spelling of all graphemes and spellings previously learnt.

A typical day



- Registers open at **8:45am**.
- **Reminder - if you are late, please report to the office so that your child can order lunch and snack**
- We ask you to encourage your child to come to the classroom on their own to promote independence.
- Open door policy - If there is an urgent matter please use the class email accounts to speak to your child's teacher, speak to us outside after school or make an appointment at the office and we will contact you as soon as possible.
- Morning break is at 10.30am. Children are welcome to bring in their own healthy snack to eat during break time, or they may purchase a snack from the school kitchen. All snacks can be pre-paid for on parent pay.
- Lunch begins at **12.15pm** and finishes at **1.15pm**.
- The school day finishes at **3:15pm**.

What I need to bring to school

- We encourage the children to be as **independent** as possible in preparing themselves for the school day and organising what they need.
- School bag - suitable for hanging on a peg.
- Coat in winter months - clearly named.
- Sun hat and light raincoat in summer months - named.
- **Water bottle** - please name it clearly. It will be sent home each day (but can be refilled at school during the day if necessary). This is in addition to the bottle in their lunchbox.
- **Named PE Kit** - Outdoor and indoor kit (we go out whatever the weather) in school every day.
- Reading book, homework diary and homework book to be brought to school every day please.

Maths

We follow the My Mastery scheme of work, which is shown below. There is a degree of flexibility in the length of each block due to curriculum requirements.

Times tables

- The National Curriculum expectation is that all children will be able to recall all of their times tables by the end of Year 4.
- In Year 3, there is a focus on learning and recall of 3, 4, 8 and 11 times tables.
- The expectation is that children will achieve their gold award for all three times tables by the end of the year.

Level 1

Step counting -saying the year group tables

Level 2

Quickly answer questions relating to all the year group tables, in writing

Level 3

On Times Tables Rock Stars (TTRS) children can answer questions within 5 seconds for the year group tables

Reading and Phonics

We aim for your child's teacher to read with your child once a week either individually or through fluency reading or guided reading.

The school's homework policy expects children to be reading four times a week in a seven day period. Ship Tokens are given when children read 5 or more times in a seven day period. Holidays are included. Their home reading should be recorded in their homework diary. School staff will check this on a weekly basis.

Spellings and Grammar

At the start of the year, we will assess the children on the Year 3 Word List, you will get a copy of the grid so that you can see where any gaps are. We also look for these being used accurately throughout their work. We will practise the words in class in our

daily phonics session and re-test throughout the year in order to monitor their progress. The results will be recorded in a grid and sent home in their homework book. As well as these words, we will be introducing the Year 3 spelling rules as prescribed by the National Curriculum. Words that follow the rule will be practised during our daily phonics sessions and will feature within the children's written homework where appropriate.

Homework Expectations in Year 3

- Reading (At least 4 times a week)
- Year group spellings
- Times Tables - we expect children to be practising their target times table four times a week in a seven day period.

Ship Tokens are given when children practise five or more times in a seven day period. Please sign the homework diary to show this.

- Maths and writing - a weekly piece of homework will be set, alternating between Maths and writing.

The Reading record can also be used for non-urgent communication (Please tell your child to show us if there is a message as these are usually only looked at once a week).

Themes for the Year

Autumn 1 - Fireworks and Volcanoes

Autumn 2 - Winter Wonderland

Spring 1 - Stone Age

Spring 2 - Charlie and the Chocolate Factory

Summer 1 - The Romans

Summer 2 - The Iron Man

Key Dates

Please refer to the weekly update & school calendar for dates.

Home School Agreement

Your Home School Agreement from Early Years continues throughout your child's time at Mersea Island School. You will have an opportunity to review this during your autumn Parent Consultation appointment.

Open Door

We want to (and need to) know about your child, so please talk to us. We have an open door policy at Mersea Island School. It can be difficult to speak with you when children have arrived in the classroom and therefore we ask that should you wish to speak to your child's teacher you do so before 8:45am or after 3:15pm. If you are unable to do so and it is urgent, then please go to the office and a member of our leadership team will endeavour to speak with you. You may also use the class email address to contact your child's class teacher directly.

Parent Involvement

In the autumn and spring terms you will be invited to meet formally with your child's teacher to discuss their learning. In the summer term, you will also receive a report on their year which will include indicators on their progress and attainment.

In addition to this, it may be that you are invited in for more frequent conversations in order that both school and home are informed of your child's needs and how we are both supporting them to achieve their absolute best.

Commitment to Safeguarding

We are committed to safeguarding and promoting the welfare of children, including the emotional well-being, of all our children, their families and our school community. We expect everyone, including volunteers to share this commitment and take a proactive approach. We work closely with multi-agencies to provide the best possible support in a timely manner.

Sharing our Vision

Mersea Island School is proud to be at the heart of our island community. We recognise the importance of strong partnerships and work together, closely, with all members of our community to provide our pupils with a wide range of learning opportunities, both within and beyond the school setting. Our school culture is founded on the belief that every child has the capacity to be successful. We believe learning should be enjoyable and memorable and fully embrace the creative aspects of the curriculum.

Our curriculum drivers are based on:

C ommunity
A spiration
R espect
E njoyment

At our school we care about each and every child and their family. We pride ourselves on the strength of our relationships and we encourage open and honest conversation which is based on mutual respect and a shared view that every day our children achieve the very best they possibly can. We equip our pupils with the necessary life skills to be successful, kind and respectful members of the wider world.