

YEAR 5/6 CURRICULUM MAP 2025-2026

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Trips & Assemblies	Beach Mapwork trip Mrs Simpson to speak about Round the World trip 6th October Harvest Festival at Mersea Church	Museum trip linked with WW1 & Victorians Christmas service at Mersea Church 11th Nov 5E Class assembly 12th Nov 5W Class assembly	Year 5 Panto		History Off the Page (Ancient Greece)	Show
KEY TEXTS Year 5	Kensuke's Kingdom by Michael Morpurgo	Tom's Midnight Garden	Cinderella Stories	The Arrival	Greek legends Percy Jackson and The Lightning Thief by Rick Riordan	The Last Viking Terry Deary
Year 5 English writing	Recount Ship's Log (diary) Information texts Non-chronological report (Japan or Biomes)	Character analysis Non-fiction - comparison Victorians / now (link to history of school) Discussion (after finishing book)	Traditional fairytale Cinderella plot story – rags to riches	Letters	Myth Myths – retelling - adding more detail and creating your own 'after story'	Narrative: Story with historical setting – Vikings (be careful what you wish for plot)

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		e.g. Should Tom have told the adults about the garden?				
Yr 5 GPS (to include in writing sequence)	1. Relative Clauses	1.Fronted Adverbials 2.Expanded noun phrases	1) Brackets, dashes or commas to indicate parenthesis 2) (Direct Speech) 3) Commas to clarify meaning	1) Adverbials of time and place 2) Devices to build cohesion	1)Modal Verbs 2) Coordinating Conjunctions	1)Possessive apostrophes 2)Adverbs for possibility 3) Active and passive voice
Year 5 GPS skills lesson (Year 4 Revisit)	<i>Fronted adverbials. (revise verbs, nouns, adjectives, adverbs etc)</i> <i>Use of paragraphs to organise ideas around a theme.</i>	<i>Use of inverted commas and other punctuation to indicate direct speech.</i> <i>Use of commas after fronted adverbials (revise commas in lists)</i>	<i>The grammatical difference between plural and possessive –s. (more lessons?)</i>	<i>Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases. (revise prepositions)</i> <i>Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition.</i>	<i>Apostrophes to mark plural possession.</i>	<i>Consolidation.</i> <i>Standard English forms for verb inflections instead of local spoken forms.</i>
MATHS YEAR 5 Following MM <u>Year 5 - Maths - Ark Curriculum Plus</u>	Large numbers Addition & Subtraction Line graphs Timetables	Multiplication & Division Perimeter & Area	Fractions & Decimals Angles	Fractions & Decimals Transformations	Measures Decimals	Shape Volume Problem Solving

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SCIENCE	Classification Classifying living things Linneaus	Light Light sources Light traveling in straight lines Shadows	Electricity Use of symbols Ways to make bulbs brighter, buzzers louder	Evolution and Inheritance Fossils Living things and their 'offspring' Living things, habitats and adaptation Darwin, Anning	Human circulatory system Circulatory system Transportation of nutrients and water Impact of diet, exercise and drugs on lifestyles and the way the body functions.	Finish off Human circulatory system Sex Ed Lego/DT (Revision of key science areas ready for transition to secondary)
GEOGRAPHY Mapwork each half term Physical Geog and effect on Human Geog	Local study to inc Grid ref, map work, coastal erosion at Cudmore Grove. Earthquakes Japan	 Germany	Mayans Central America	Biomes Time zones Afghanistan	 Greece	
HISTORY		Local study - what was life on Mersea like during WW1 & Victorian era		Mayans (Central America - compare with European History)	Greeks What did the Greeks do for us?	Greeks What did the Greeks do for us? Vikings (year 5 on transition days)
RE	How do Buddhists explain suffering in the world? Kensuke's Kingdom	Creation and science: conflicting or complementary	How and why does religion bring peace and conflict?	What does it mean to be human? Is being happy the greatest purpose in life?	None	How do beliefs shape identity for Muslims?

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MUSIC	Listen with attention to detail to recall sounds with increasing accuracy Musical appreciation from other cultures	Use and understand the basics of the musical stave	Introduction to the orchestra	Use and understand basic musical notation e.g. notes and their values	Musical timeline Musical memories of family, school etc	Performance Play and perform in solo and group contexts using voice and playing instruments (Year 6 Show & Leavers Show)
<i>Using Charanga</i>	<i>Happy Singing</i>	<i>Classroom Jazz Improvisation</i>	<i>Don't Stop Believin' Flute</i>	<i>You've got a friend Glocks</i>	<i>Music and me</i>	
ART (all to include drawing and sketching)	Painting: Hokusai Seascapes Basic water colour techniques Colour mixing		Printmaking Lino printing 'This is Me'	Sketching - Perspective "Through the window"	Sculpting Geometric designs Greek Vase	
DT		Food Tech - savoury snacks	Design and construct circuit games			Lego / Pulleys One day activity
ICT	Online Safety Computing systems	Creating Media - web page creation	Programming A - variables in games	Data and Information - spreadsheets	Creating Media - 3d modelling	Programming B - sensing
MFL	Countries and nationalities	Indoor/ outdoor activities	Basic instructions within the classroom	Objects in the classroom	Pets	Wild animals
PE Outdoor	Tag Ruby	Football	Netball	Basketball	Athletics	Rounders
PE Indoor	Swimming	Squash	Gymnastics	Dance	Cricket	Kayak TBC

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PSHE	Online Safety	Friendships Peer Pressure Ignition arts	Media Stereotypes	Respecting difference. Tolerance. (include Online safety bullying unit)	Drugs Alcohol Sex Ed (Split for RSE)	Online safety health & wellbeing unit)
Everyone's Welcome	King of the Sky	The Only Way is Badger	The Whisperer	Dreams of Freedom	Leaf	Transition