

Year 5 - Summer 2

Things to remember:

These should be in school every day:

- Named water bottle
- Snack or prepaid snack money
- Reading book and diary.
 - Pencil case.
- PE kit for indoor and outdoor lessons
 - Named coat.

Important Dates

Monday 1st June – First day of the half term.

Friday 5th June – Viking Day

Thursday 11th June – Sports Day

Thursday 7th July – Thurstable School taster day.

Thursday 9th July – Year 5 show 2pm and 6pm.

Friday 10th July – Transition Day

Friday 10th July – Our school's got talent.

Thursday 16th July – Non uniform day & final day of term.

PE Days

5E and 5W

Kayaking – Tuesday

Rounders - Friday



Reminder:

Long hair must be up and all jewellery removed.
Please ensure the outdoor kit includes sensible outdoor shoes.

PE kit must be in Monday – Friday.



Homework

Alternate Maths & English Homework:

1 piece of homework set weekly on **Tuesday for the following Monday**, and daily times tables practice.

Reading and Times Tables Homework:

Daily reading and times tables, recorded in diary.

How can you help?

Talk with your child, making a conscious effort to expand their vocabulary and descriptive ability and encourage independent learning about our theme.

Use real life situations to practise maths, for example counting piles of coins, working out best value in the supermarket.

Encourage your child to prepare for school each day – perhaps use a checklist to ensure that they have packed everything they need in their bag. Also remind them to hand in any notes, letters or messages in their reading record.

Follow the current school guidelines for dropping and collecting your child.

Remind your child that they are expected to take responsibility for handing in their reading book to change. The children are reminded but if they forget the same reading book will come home again.

Please remember to email your class teacher if you have any concerns or queries and we will get back to you as soon as we can.

Some useful links:

<https://trockstars.com/> <https://mathsframe.co.uk/en/resources/category/22/most-popular> (maths games)

<https://www.literacywagoll.com/traditional-tales.html> & https://www.worldoftales.com/fairy_tales.html&gsc.tab=0 (traditional tales)

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- **Topic – Be careful what you wish for plot.**
- **Science/DT** – We will continue with the human circulatory system and we will also explore programming with Lego.
- **Computing** – In computing this half term, we will be programming and sensing.
- **MFL** – Wild animals. We will be learning how to discuss the different wild animals and sharing which animals are our favourites.
- **Music** – We will be practising the songs as part of our Year 5 performance 'Go for Gold'.
- **PSHE/RSE** – The unit for this half term focus on growing and changing. This will include a clear focus on relationships and puberty.
- **RE** – How do beliefs shape identity for Muslims?
- **PE** - This half term we will be going kayaking and we will have rounders.
- **History** – We will continue with the focus on Ancient Greeks and will be exploring the Vikings as part of our learning in English.

Maths: This half term we will be beginning our work on shape, volume and problem solving. We will be identifying triangles and quadrilaterals whilst labelling parts of a circle. In Volume, we will be estimating cubed numbers and volume of shapes. Problem solving will include working with positive and negative numbers and introducing average of amounts.

Reading: Daily fluency reading and phonics sessions will continue to take place where children will join in with reading common words and phonetically decodable words. In addition to this, our focus will be on Viking and Norse themed texts. Our class book for this half term is The Last Viking by Terry Deary. During individual reading, our priority is to ensure confident acquisition and application of phonics skills, as well as focusing on developing reading stamina.



Writing:

We will be developing our skills in narrative writing, linking this to our history by planning and writing stories set in a historical setting. Following on from this, we will continue to link our History to our writing by reading and writing Norse myths. In reading, our focus will be on historical texts, with excerpts from our class text, The Last Viking by Terry Deary and Norse mythology.

