



Welcome to Year 5

Miss Fenn (Class 5F)

Miss Tokley (Class 5T)

Mrs Wyatt (Class 5W)

Mrs Weber, Mr Clarke, Mrs Stenning

Commitment to Safeguarding

We are fully committed to safeguarding and promoting the welfare, including the emotional well-being, of all our children, their families and our school community of children. We expect everyone, including volunteers to share this commitment and take a proactive approach. We work closely with multi-agencies to provide the best possible support in a timely manner.

Sharing our Vision

Mersea Island School is proud to be at the heart of our island community.

We recognise the importance of strong partnerships and work together, closely, with all members of our community to provide our pupils with a wide range of learning opportunities, both within and beyond the school setting. Our school culture is founded on the belief that every child has the capacity to be successful. We believe learning should be enjoyable and memorable and embrace the creative aspects of the curriculum.

Our curriculum drivers are based on:

C ommunity

A spiration

R espect

E njoyment

At our school we care about each and every child and their family. We pride ourselves on the strength of our relationships and we encourage open and honest conversation which is based on mutual respect and a shared view that every day our children achieve the very best they possibly can. We equip our pupils with the necessary life skills to be successful, kind and responsible members of the wider world.

Open Door

We want to (and need to) know about your child so please talk to us. We therefore have an open door policy at Mersea Island School before and after school. It can be difficult to speak with you when children have arrived in the classroom and therefore we ask that should you wish to speak to your child's teacher you do so after 3:15. Please do make use of the class email account if you have a question for the class teacher. If you are unable to do so and it is urgent, then please go to the office and a member of our leadership team will endeavour to speak with you.

Parent Involvement

In the autumn and spring terms you will be invited to meet formally with your child's teacher to discuss their learning. In the summer term, you will also receive a report on their year which will include indicators on their progress and attainment.

In addition to this, it may be that you are invited in for more frequent conversations in order that both school and home are informed of your child's needs and how we are both supporting them to achieve their absolute best.

Parent Council with Mrs Wright dates will be shared through the main office events calendar.

A typical day

- The gate opens at **8:40 a.m.** Children will be expected to independently walk to their classroom from the school gate.
- The school day will commence at **8:45 a.m.**
- **Reminder - if you are late**, please report to the office to ensure your child is registered, and to order lunch.
- Open door policy – If there is an urgent matter please, speak to the teachers **before** the school day through class email accounts. Class teachers will be available for appointments after the school day, and can be booked through telephone or face to face appointments.
- We expect Year 5 children to be independent and come into class unaccompanied.
- The morning will begin with our phonics practice, through the systematic MIS approach. The remainder of the morning will focus on English and mathematics based activities.
- At 10:30 there will be a morning break. Please send your child in with a healthy snack. Alternatively your child will be able to order one.
- Lunch begins at **12.15 p.m.**
- The **teaching** day finishes at **3:15**. p.m.
- Year 5 children may walk home on their own, however we must have written permission prior to September.

Things to bring to school

- School bag - suitable for hanging on a peg.
- Morning snack
- Coat in winter months
- Sunhat & waterproof coat in summer months
- Suncream applied before school in summer months. (We have many allergies so please do not send sun cream in with your child that contains almond/nut oil).
- Water bottle – clearly named
- Named PE Kit – Outdoor and indoor kit in school every day. To be brought into school on a Monday and taken home on a Friday. Ship t-shirts as appropriate
- Reading book, reading record, and homework book.

Please name everything, including shoes and lunchboxes!

Home School Agreement

Your Home School Agreement from Early Years continues throughout your child's time at Mersea Island School. You will have an opportunity to review this and sign for the year during your autumn Parent Consultation appointment.

Themes for the Year

Autumn 1 – Let's be Explorers (Space)

Autumn 2 – Let's be Invaders (Vikings)

Spring 1 – Let's be Writers (Cinderella)

Spring 2 – Let's be Archaeologists (Ancient Egypt)

Summer 1 - Let's go Outdoors

Summer 2 – Let's be Time Travellers

Key Dates

Tuesday 3rd September - Term begins

Friday 5th September - Topic launch – Space Themed Day-

Thursday 12th September– Open Classrooms (3.15- 3.45)

Last day of half term Thursday 24th October

Thursday 7th November— Viking Day: Dress up as a Viking!

Homework Expectations in Year 5

- Reading—we expect children to be practising their reading skills four times a week in a seven day period.
- Writing/ mathematics focus (alternating) A homework book will be given to each child in which they can complete their homework tasks.
- Times Tables – we expect children to be practising their target times table four times a week in a seven day period.

Ship Tokens are given when children practise their tables 5 or more times in a seven day period. Holidays are included!

Please sign homework diary for reading and times tables.

The Homework Diary can also be used for non-urgent communication (Please tell your child to show us if there is a message as these are usually only looked at once a week).

Please remember that termly and end of year reports will reflect home support in reading and homework.

Homework will be set on a Tuesday, and handed in on the following Monday.

Reading, homework, and phonics

Our school's homework policy expects children to be reading four times a week in a seven day period. Ship Tokens are given when children read 5 or more times in a seven day period. Holidays are included!

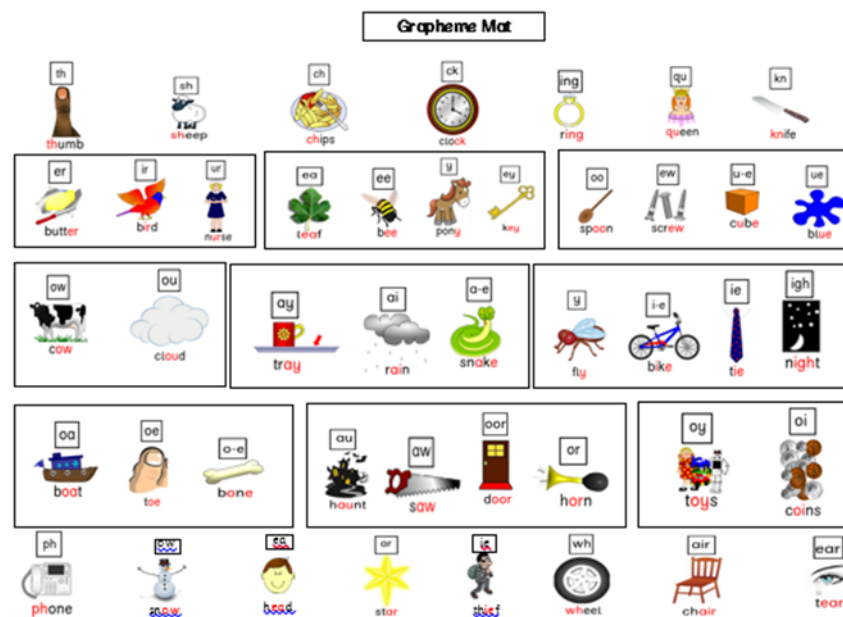
The Homework Diary can also be used for non-urgent communication (Please tell your child to show us if there is a message as these are usually only looked at once a week).

Homework will be set on a Tuesday, and handed in on the following Monday. Homework will alternate weekly between a mathematics focus and English writing.

Please remember that termly and end of year reports will reflect home support in reading and homework.

Graphemes

We will still be using the grapheme/phoneme families' mat. Children are expected to recognise these graphemes in the words they read and also use them to write phonetically plausible words.



Maths

We follow the My Mastery Scheme of Work which is shown below. There is a degree of flexibility in the length of each block due to curriculum requirements.

<u>Autumn Term —</u>	<u>Spring Term —</u>	<u>Summer Term -</u>
Reasoning with large whole integers Integer addition and subtraction. Line graphs and time-tables. Multiplication and division. Perimeter and area.	Fractions and decimals. Angles. Fractions and percentages. Transformations.	Converting units of measure. Calculating with whole numbers and decimals. 2D and 3D shapes. Volume. Problem Solving.

Reading

- Fluency Reading
- Guided Reading
- Individual Reading
- SQUIRT - Sustained Quiet Uninterrupted Independent Reading Time
- Ability appropriate school reading book

Common Words

By the end of Year 5 children are expected to both **read and correctly spell** the majority of these words.

according	achieve	ancient	apparent	attached
bargain	committee	competition	conscience	conscious
define	develop	dictionary	environment	equip
especially	excellent	explanation	foreign	forty
hindrance	immediate	interrupt	language	lightning
marvellous	mischievous	muscle	necessary	occupy
occur	persuade	physical	profession	programme
queue	recognise	recommend	relevant	restaurant
rhyme	sincerely	soldier	stomach	suggest
symbol	system	temperature	vegetable	yacht

Writing

Genres to include:-

- Instructions
- Narrative
- Persuasive Writing
- Non-Chronological Reports
- A character analysis
- Recount
- Poetry
- Many opportunities for cross curricular writing