

# Heroes and Villains



## P.E

This half term we will be exploring quality travelling and balancing in gymnastics. We will be learning team games and the children will have opportunities to explore skills, ideas and actions and become more confident when playing games.

Indoor P.E. **Tuesday** PM  
Outdoor P.E. **Thursday** PM

## Science

This term we will be identifying, naming and drawing the basic parts of the body. We will also begin to identify our senses and which part of the body they are linked to.



Later in the term we will be exploring the seasons, focusing on autumn.

## R.E

This half term our big question will be...

What do my senses tell me about the world of religion and belief? We will be looking at the Christian, Hindu and Jewish faiths.



We will be talking about everyday superheroes that we know – the emergency services, vets, nurses, doctors, coastguards, teachers and many more!



## Geography

In geography we will be looking at world maps, atlases and globes to identify the United Kingdom and its countries.



## PSHE

Our focus this term will be managing feelings and developing the children's social skills. We will discuss our school rules and who we can talk to when we need help.

**C.A.R.E**



## Art

Children will create superhero logos in the style of Andy Warhol. Children will explore colour mixing and the importance of primary colours. We will be painting and printing autumnal leaves.



### Reading

In school we will have daily phonics sessions where children will join in with reading common exception words and phonetically decodable words. Children will focus on a new grapheme a week and rehearse their synthesis and segmentation skills. During individual reading our priority is to ensure confident acquisition and application of phonics skills. We will introduce new graphemes and common words, practising these on a daily basis.

### Writing

Children will focus on sounding out and recording simple words and common words in order to formulate sentences, accurately placing finger spaces. We will also begin to consider the structure of a sentence using capital letters and full stops.

### Handwriting

We will be working to ensure correct letter formation for all letters, using the following letter families:

Curly caterpillar family – c, a, o, d, g, e, f, s, q

Ladder letters – t, y, j, u, l, i

One armed robots – r, n, m, h, b, k, p

Zig-zag monster letters – v, w, x, z

### Maths

#### Numbers to 10

Children will confidently recognise, write and order numbers 0-10; extending this to reading these in words as well as figures.

- One more and one less
- Represent, compare and explore numbers within 10
- Doubling and halving
- Addition and subtraction to ten
- Represent and explain addition and subtraction

Please remember it is 'open door policy' at Mersea Island School. Please feel free to ask us any questions, we will be on the door at the beginning and end of the day. You can also email on the class email and we will endeavour to respond within 24 hours. Details of any appointments that your child may have in school time should be sent to the office email: [office@merseaschool.org](mailto:office@merseaschool.org)  
However, if your message is urgent then please speak contact the office.

### Key Dates

#### Wednesday 2nd September

First day back for pupils

#### Friday 11<sup>th</sup> September

Superhero Dress Up Day

#### Monday 5<sup>th</sup> October

Harvest Festival at the church

### Things to Remember

Named water bottle (no juice)

Reading Record

PE kit – in school every day

### How can you help?

- Encourage independent learning around our topic. We will give all children embracing independent learning at home an opportunity to share it with the class.
- When talking with your child, make a conscious effort to expand vocabulary and refine grammar, this will prove invaluable in their written work!
- Use real life situations to practise maths e.g. when setting the dinner table, when counting totals of coins.
- Encourage your child to begin to prepare for school each day.
- Encourage your child to come into the classroom independently.
- Practise regular reading of school books and library books.
- This term we will be sending home grapheme and common exception word booklets, to reinforce school learning. These will be updated regularly.