



Autumn 1

What's at the Bottom of our Garden?



- **English** - This half term has a fiction focus. We will be concentrating on accurate sentence structure and beginning to expand stamina for writing. Our class text will be 'The owl who was afraid of the dark' by Jill Tomlinson alongside other owl, hedgehog and animal stories. We will be revising the Year 1 grammar objectives and introducing adjectives, past tense and new conjunctions.
- **Science** - We will be starting off the half term by looking at habitats, the local environment and living things around us.
- **Geography** - We will be focusing on our local area and developing our skills in map work. We will also be looking at the countries from the seven continents through our work on different owl species.
- **Art** - We will be starting off the half term studying the artist Andy Goldsworthy and his work with natural art and 3D sculpture.
- **Computing** - We will look at information technology at school and beyond, in settings such as shops, hospitals, and libraries. We will investigate how information technology improves our world, and children will learn about using information technology responsibly.
- **Music** - We will follow the Charanga programme used throughout the school. We will be concentrating on timbre exploring simple patterns.
- **PSHE** - The SCARF unit for this term are 'Me and my relationships'.
- **RE** - We will be looking at why people have different views about the ideas of God.
- **PE** - This half term children will be learning different skills to develop coordination and fitness and also be learning the skills needed to send and return balls more accurately.

Important Dates

Tuesday 1st September- Non Pupil Day

Wednesday 2nd September - First day of School

Friday 18th September- Year 2 Parent Coffee Morning

Thursday 1st October- Eden Owl Falconry Visit

Tuesday 13th October 9am- 2E class assembly

Wednesday 14th October 9am- 2D class assembly

Please use the calendar on the school website for all
dates for the year.

Things to Remember

PLEASE NAME EVERYTHING!

NO PENCIL CASES PLEASE

These things should be in school every day:

Named water bottle

Healthy snack

Reading book and record, times tables booklet, spelling
and CEWs target folders

Long hair must be tied up for school

PE Days

Both classes:

Friday pm - Fitness (indoor kit)

Tuesday pm - Sending and returning (outdoor
kit)

Reminder: All jewellery must be
removed for PE.

**PE kits will be sent home weekly
for washing, please return on a
Monday.**

Maths:

We will be following the Ark Curriculum Maths Mastery programme in our maths teaching. We will focus on comparing, partitioning and ordering numbers up to 100. We will add and subtract two 2-digit numbers and introduce the use of bar models for word problems.

Times Tables:

Please practise the 10, 5 and 2 times tables with your child.

Level 1 Award - be able to step count the 2, 5 and 10 tables in order.

Level 2 Award - be able to answer 60 questions for the 10, 5 and 2 times tables in 4 minutes.

The children will all be given a login for Times Tables Rockstars which they can access at home or school to practise times tables. <https://ttrockstars.com/>

The expectation across the school is that children practise their times tables at home at least **4 times a week**. Those children practising their times tables 5 or more times will be rewarded with a Ship Token. We will be checking TTRS to check for their homework Ship Tokens.

Reading:

Children will be given the opportunity to change their reading book everyday as needed.

The expectation across the school is that children read to an adult at home at least **4 times a week**. Those children reading 5 or more times will be rewarded with a Ship Token. Reading is recorded in their record.

Remember that shared reading can be effective in supporting your child if they are finding a book more challenging. Let them read what they can and you fill in the rest!

We will also be using our reading fluency approach in class. We will focus on developing expression through echo reading. We will begin to practice comprehension style questions involving picking out key words and phrases to answer questions about a text.

How can you help?

Talk with your child, making a conscious effort to expand their vocabulary and descriptive ability and encourage independent learning about our theme.

Use real life situations to practise maths, for example counting coins, paying for items in shops, telling the time.

Encourage your **child** to prepare for school each day - perhaps use a checklist to ensure that they have packed everything they need in their bag. Also remind them to hand in any notes, letters or messages in their reading record.

Remind your child that they are expected to take responsibility for changing their reading book. (The children are reminded to check every day but if they forget the same reading book will come home again.)

Please remember that if you need to speak directly to us then we are available before and after school and you can also liaise with us through the class email addresses and we will ensure to ring/ reply to any queries as quickly as we can.

2E@merseaschool.org - Mrs Elson

2D@merseaschool.org - Mrs Deacon