

Year 3 - Autumn 1

The Firework-Maker's Daughter

Science - We will be looking at the topic of how our skeletons and muscles work as well as those of animals.

Geography - We will be focusing our work on The Firework-Maker's Daughter and looking at the setting of Indonesia. We will study the locations of volcanoes and mountains, looking at maps, continents and countries.

Music - The school scheme 'Charanga' covers elements of pulse, pitch, rhythm and performance, using voices and pitched instruments. Our focus is 'Let Your Spirit Fly'.

French - We will be starting our French learning by looking at different greetings including: Bonjour and Au revoir.
<https://www.linguascope.com/>

Computing - We will be focusing on Internet Safety, networks and computer systems.

PSHE - The SCARF units for this half term is all about 'Me and My Relationships' including special people and problem solving.

RE - Our theology unit for this half term is 'What do Muslims believe about God?'

Art - This will include looking at Picasso and focusing on the art of cubism.

PE - This half term will be rugby and dance.

Writing:

Our topic this half term is The Firework-Maker's Daughter, by Philip Pullman. We will be focusing on story writing. The children will be using their prior knowledge of descriptive writing and adjectives to plan and write their own version of The Firework-Maker's Daughter. The children will also be encouraged to proof read their own work to check for basic spelling and punctuation errors, this is to develop independence and ensure the children take pride in the piece of work they are producing.

Maths:

This half term we will be looking at:

- Number sense including reading, writing, ordering and comparing numbers to 100
- Exploring calculation strategies including calculating mentally using known facts
- Place Value including reading, writing, representing, partitioning, ordering and comparing 3-digit numbers
- Graphs including collecting, interpreting and presenting data using charts and tables

Reading:

To tie in with our English topic, we will be reading 'The Firework-Maker's Daughter' by Philip Pullman as a class. Our reading focus this half term will be predicting what we think will happen next in a story based on the information we have read so far. The children will be encouraged to read aloud in class as we share the story together.

Homework

Alternating GPS and maths homework will be set on a Tuesday to be handed in the following Monday.

Reading

Children will be given the opportunity to change their reading book everyday as needed.

The expectation is that children will read at home **4 times** a week. Any additional reading will earn a Ship Token. Reading is to be recorded in the reading record.

We will be continuing our fluency reading approach this half term.

Times Tables

Year 3 focus times tables are 3x, 4x, 8x, 11x. The expectation is to practise these at least four times a week and to record this into your child's reading record. Five times or more will be rewarded with a Ship Token. Children may use their TTRS login to practise or written/verbal practise.

Spelling

The children will practise the Year 3 spelling rules and common exception words during a phonetic spelling session every day. A copy of these words will be available in your child's reading record so they can also practise at home.

Important Dates

2nd September – Return to school.

4th September – Topic Launch Day (not dress up).

9th September – Year 3 Beach visit – Volcanoes (please wear old shoes and bring a bucket and spade if possible).

14th September – Open classroom after school.

5th October – Harvest festival



Things to remember

PLEASE NAME EVERYTHING!

These should be in school **every** day:

- **Named** water bottle.
- Healthy snack/prepaid money on ParentPay
- Reading book and record.
- Homework book(s).
- PE kit for **indoor and outdoor** lessons.
- Coat and bag.

PE

Children must have their P.E kit in school Monday to Friday every week. Taking it home on a Friday for washing.

Reminder – long hair must be up and **all** jewellery removed **before** the school day.

How can you help?

- Talk with your child, making a conscious effort to expand their vocabulary and descriptive ability and encourage independent learning about our theme.
- Use real life situations to practise maths, for example counting piles of coins.
- Encourage your **child** to prepare for school each day – perhaps use a checklist to ensure that they have packed everything they need in their bag. Also remind them to hand in any notes, letters or messages in their reading record.
- Encourage your child come into the classroom **independently**.
- Remind your child that they are expected to take responsibility for changing their reading book. We will give them regular opportunities to change their book within the week.

Please remember to email your class teacher if you have any concerns or queries and we will get back to you as soon as we can.

Miss Tokley: 3T@merseaschool.org

Mr Strutt 3S@merseaschool.org

Children have access to Times Tables Rock Stars through their school login details.