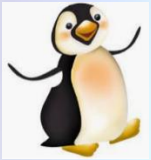


# Year 2 – Autumn 2

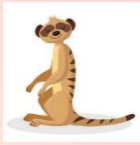
# Hot and Cold



- **English** – We will be looking at stories from different cultures based in hot and cold climates. We will write our own stories using a learnt story frame.
- **Grammar**- The focus will be on ensuring basic grammar in sentences is secure (capital letters, full stops and question marks) and extending sentences through the use of different conjunctions (and, or, but, so, because, when, if, that). We will also be writing our own poems based on 'Six Ways of Looking at…' by Pie Corbett with a focus on including adjectives to describe.
- **Science** – We will link science to geography when we look at the differing climates, terrain and habitats of the countries we are exploring. We also be looking at food chains and animal needs for survival in different habitats.
- **Geography** – We will be looking at some countries around the world and the continents in which they are situated, comparing a hot country (Kenya) to a cold one (Greenland/The Arctic Circle).
- **Computing** – We will be creating media with a focus on digital photography.



- **Music** – We will be focussing on the musical elements of dynamics and tempo and exploring the phrase "in tune with each other" through our scheme Charanga, following written or visual instructions to play and sing music.



- **PSHE** – We will be looking how we can value our differences.
- **RE** – We will be looking at Christianity and asking the question 'What does the Nativity story teach Christians about Jesus?'
- **PE** – We will be learning the skills needed to send and return balls more accurately and working on gymnastic skills.
- **DT** – We will be learning all about, and making our own, winding mechanisms linked to our work in geography.

**Important Dates (see the school online calendar)**

**Monday 2nd November-** Non-pupil day

**Thursday 12th November** ~ Parents Evening

**Thursday 17th December** ~ Christmas Service at St Peter and St Paul's

**Friday 18th December** ~ Christmas Dinner Day – Wear your Christmas Jumpers / Last day of term

**PE Days- both classes**

Tuesday pm Gymnastics (indoor kit)
Friday pm – ball skills (outdoor winter kit)

**Reminder:** Long hair must be up and **all** jewellery removed.

**PE kits will be sent home weekly for washing, please return on a Monday.**

**Things to Remember**

**PLEASE NAME EVERYTHING!**

These should be in school **every** day.

- **Named water bottle**
- Healthy snack (no nuts)
- Reading book and diary/ Target booklets
- Named coat

**Maths:**
This half term, we will be learning about length, graphs and multiplication. In length, we will begin to measure in cm and m and compare and order lengths. Our work on graphs will include presenting and interpreting data using pictograms, tally charts, block diagrams and tables. Our Multiplication and division unit will focus on making and using arrays to visualise the learning, making links between multiplication and division. particularly around the 2-, 3-, 5- and 10-times tables.
We will continue to focus on key number skills, times tables, telling the time and other areas of maths in our daily Maths Meets.

**Times Tables:**
Please practise the 2-, 3-, 5- and 10-times tables with your child- please see their target booklet for their personalise focus.

The expectation across the school is that children practise their times tables at home at least **4 times a week**. Those children practising their times tables 5 or more times will be rewarded with a Ship Token.

**Please remember to sign their times tables booklets every time your child practises their tables for 10 minutes.**

**Reading:** Through our class texts we will be focussing on recurring phrases in texts and retelling a story in order.

Children will be given the opportunity to change their reading book everyday as needed.

The expectation across the school is that children read to an adult at home at least **4 times a week**. Those children reading 5 or more times will be rewarded with a Ship Token.

Remember that shared reading can be effective in supporting your child if they are finding a book more challenging. Let them read what they can and you fill in the rest! Talking about the stories, any new vocabulary and their likes/ dislikes about a book will help them to develop their comprehension and reading skills further.

**Don't forget to help your child with their weekly phonics and common exception word spellings in their target booklets.**

## How can you help?

- Talk with your child, making a conscious effort to expand their vocabulary and descriptive ability and encourage independent learning about our theme.
- Use real life situations to practise maths, for example counting coins, paying for items in shops, telling the time.
- Encourage your **child** to prepare for school each day – perhaps use a checklist to ensure that they have packed everything they need in their bag. Also remind them to hand in any notes, letters or messages in their reading record.
- Remind your child that they are expected to take responsibility for changing their reading book. (The children are reminded to check every day but if they forget, the same reading book will come home again.)

**Please remember that if you need to speak directly to us then we are available before and after school and you can also liaise with us through the class email addresses and we will ensure to reply to any queries as quickly as we can.**

2E@merseaschool.org – **Mrs Elson**
2D@merseaschool.org – **Mrs Deacon**