Year 4 – Autumn 2

Let's Go Through the Wardrobe!

Science The children will be learning about sound, where they will explore how sounds are made, how they travel and how the ear works.

Geography We will be focusing on identifying the position and significance of latitude, longitude and the equator as well as identifying the north and south hemisphere. We will answer the big question: 'Why are some countries colder than others?' **Music** We will follow the Charanga programme used throughout the school. We will be using glockenspiels and percussion instruments to produce our own music.

French We will be learning the words for different subjects in school and incorporating them into sentences expressing a preference.

ICT Our focus this half term will be recording and editing audio to create our own podcasts.

PSHE The SCARF unit for this half term is all about valuing differences and exploring our feelings and emotions.

RE We will be exploring the enquiry question: What does sacrifice mean?

Art We will be developing our skills in using clay to produce sculptures of the creatures that the White Witch has turned into stone.

PE This half term will be gymnastics on a **Wednesday** and swimming on a **Friday**.

Writing:

Our text this half term is 'The Lion, the Witch and the Wardrobe' by C.S. Lewis. We will be focusing on fantasy story writing and poetry. In writing, the children will create their own fantasy setting and characters when they write a story. In order to do this, they will practise using fronted adverbials and expanded noun phrases as well as developing their skills in punctuating direct speech.

We will end the term with a poetry focus and will be using 'Go and Open the Door' by Miroslav Holub as a model for writing our own poems.

Maths:

We will be continuing to follow the My Mastery Maths scheme of work, focusing on: 'Multiplication and Division' and 'Interpreting and Presenting Data'. We will also be focusing on times tables in preparation for the 'Multiplication Tables Check' (MTC) in June 2027. The children can practise for this by doing 'Soundcheck' on TTRS.

https://play.ttrockstars.com/auth/school/student/66853

or https://www.timestables.co.uk/multiplication-tables-check/

Reading:

To tie in with our English focus, we will be reading 'The Lion, the Witch and the Wardrobe' by C.S. Lewis as a class.

Our reading focuses this half term will be exploring the idea that a character can change over time as well as the themes of betrayal and good triumphing over evil. Children will also be encouraged to engage in class discussions about the text and listen to each other's opinions.

Homework
Alternating English and maths homework will be set on a Tuesday to be handed in the following Monday.

Reading
Children will be given the opportunity to change their reading book in the classroom everyday as needed.
The expectation is that children will read at home **4 times** a week. Any additional reading will earn a Ship Token. Reading is to be recorded in the reading record.
We will be continuing our fluency reading approach this half term.

Times Tables
Year 4 focus times tables are 6x, 7x, 9x, 12x. The expectation is to practise these at least four times a week and to record this into your child's reading record. Five times or more will be rewarded with a ship token.

Spelling
The children will practise the year 4 spelling rules and common exception words during a phonetic spelling session every day.

Important Dates

3rd November – Return to School

12th November – Parents' Evening

Thursday 17th December

Christmas at the Church

Year 4 – 10:00 to

10:30

Things to remember

PLEASE NAME EVERYTHING!

These should be in school **every** day:

- **Named** water bottle.
- Healthy snack or pre-paid money on parent pay
- Reading book and record.
- Homework book (CGP and purple maths book.
- PE kit for **indoor and outdoor** lessons.
- Coat and bag.
- Please ensure your child does not bring any toys to school.

Christmas Tree Festival

Free Church from Friday 11th December 6pm.

PE

Children to have their P.E kit in school Monday to Friday every week. Taking it home on a Friday for washing.

Reminder – long hair must be up and **all** jewellery removed **before** the lesson.

How can you help?

- Talk with your child, making a conscious effort to expand their vocabulary and descriptive ability and encourage independent learning about our theme.
- Use real life situations to practise maths, for example counting piles of coins or weighing ingredients for mince pies.
- Encourage your child to prepare for school each day – perhaps use a checklist to ensure that they have packed everything they need in their bag.
- Remind your child to come into the classroom **independently** and sort their belongings for the day.

Please remember to email your class teacher if you have any concerns or queries and we will get back to you as soon as we can.