

Important Dates

Please see the school calendar on the website for further details and dates.

Monday 2nd November 2026 – Non pupil day.

Thursday 12th November 2026 – Parents Evening

Tuesday 17th November 2026 Class E assembly

Wednesday 18th November 2026 Class Y assembly

Wednesday 19th November 2026 Class H assembly

Tuesday 1st December 2026 – Sparkle Day

Year 6 Autumn 2 - 2026

Things to remember:

These should be in school **every day**:

- Named water bottle
- Snack or prepaid snack money
- Reading book and diary
- PE kit for outdoor and swimming lessons (to be brought in on Monday and taken home Friday)

PE

Reminder:

Long hair must be up and all jewellery removed.

Please ensure the outdoor kit includes **sensible** outdoor shoes.

Please bring PE kit in on a Monday to be sent home on Friday.

Homework

One piece of homework weekly, alternating between a grammar or a maths focus.

Given out on **Tuesday for the return on the following Monday**. This coincides with daily times tables and reading practice.

Please record home efforts in the home diary.

Spelling practice at home is highly encouraged, using the common exception words that are focused on in Year 6.

How can you help?

Talk with your child, making a conscious effort to expand their vocabulary and descriptive ability and encourage independent learning about our theme.

Use real life situations to practise maths, for example counting piles of coins, working out best value in the supermarket.

Encourage your **child** to prepare for school each day – perhaps use a checklist to ensure that they have packed everything they need in their bag. Also remind them to hand in any notes, letters or messages in their reading record.

Remind your child that they are expected to take responsibility for handing in their reading book to change.

Please remember to email your class teacher if you have any concerns or queries and we will get back to you as soon as we can.

Children have access to TTRS online through their school login details.



Some useful links:

Free KS2 SATs Paper Tests - <https://www.cgpbooks.co.uk/resources/ks2-sats-online-10-minute-tests>

SATs Questions by topic - <https://www.maths4everyone.com/pages/ks2-sats-practice.php>

Times Tables Rockstars - <https://ttrockstars.com/> CGP Revision Books - <https://www.cgpbooks.co.uk/11-plus-13-plus-books/11/11-books-for-ages-9-10-year-5>

Windows to the Past

- **Science** - In science we are continuing to learn about Planets, including day and night and why shadows are formed.
- **Art** - The children will be creating their own screen print related to space.
- **History** - We will looking at Britain through time, including the monarchs
- **Computing** - The children will be creating media videos.
- **MFL** - Learning about how to talk about our family and friends.
- **Music** - The focus will be on composing lyrics, specifically listening to The Fresh Prince of Bel Air.
- **PSHE** - Keeping safe and being my best
- **PE** - Pupils will be participating in tag-rugby sessions along with boot camp lessons this half term.
- **RE** - The Big Question is: How has belief in Christianity and Islam impacted art throughout history?
- **Everyone's Welcome** - We are reading Mixed by Aree Chung and discussing topics such as segregation, new beginnings and community.



Writing:

Our writing will be linked closely to our theme of **'World War I'**. The genres we will be focusing on are letter writing (formal and informal) and poetry. We will be writing letters as if we are soldiers during the war, exploring the atrocious conditions in the trenches at the time. We will also be writing elegies mourning the lives of those lost during the war.



Reading:

For this half term, our theme is "World War I". During this unit, we will be reading several real letters to and from the soldiers during the war, as well as a variety of extracts from War Horse to show the different aspects of the war from a horse's perspective. There will also be a strong emphasis on our children reading classic books, e.g. Dickens, Robert Louis Stevenson, etc. to help broaden their vocabulary.

Maths:

Initially, we will be focusing on sequences and algebra, before moving onto fractions and percentages. This unit will focus on deepening their understanding of equivalence, ordering, simplifying and comparing fractions. They will recall equivalence between common fractions and decimals and find decimal quotients using short division. Lastly, they will add and subtract fractions, represent multiplication involving fractions and divide a fraction by an integer before moving onto percentages. On top of this, we will be practising all of our skills that we have learnt in our daily 10-minute maths meeting sessions, with a particular focus on arithmetic and reasoning based questions.